Psychological Changes under Syllabus Modifications in Social Analysis Context

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\textbf{Abstract:}- Responding to a social situation in a particular social context to make a sense of enveloping culture is one of the motives of sociological theories. The mindset of the theorist where his psychological evolutions are developed in his mind makes a strong influence of his proposed ideas on the society. It is very prime context to have relevance and the presence of the analysis of the society in the psychological aspects too. The academic responses and its connectivity has led the sociologists to take a move to their thinking where a paradox of psychology and sociology is met. This paper discusses the impact of change in the syllabus in academics and its role in the society, its individual’s behavior with deep psychological changes to comparison of the earlier pattern and its reflection on human thoughts to deal with the commonly arriving human problems limited to students within the boundaries of abnormal cognitions, anxiety, depression, selfishness, loneliness and also scientific temper. Also, this paper gives a brief role and idea of relationship and dependency between sociology and psychology.

\textbf{Keywords:}- Enveloping culture, abnormal cognitions, and scientific temper.

\textbf{1. Introduction}

The society has evolved from a stage of theological to metaphysical and now to a state of positivism \cite{3}. It states the role of human psychology that is subjected to changes from time to time based on the thinking of developing models in the society. Education as a social force can be said that it has impact on the individuals in the society psychologically and then socially again. Rates of anxiety, suicides and other mental disorders have been varied according to the social facts and comparisons. Due to paradigm shift, it can be noticed that transmission of human nature is from conscious state to unconscious. The reactions of the students subjected to present content and pattern of syllabus clearly depicts the variations in psychological and social factors in them. Historical analysis of human structure and its behavior in students can be predicted based on the recent transformations in the academics.

\textbf{2. Relation between Sociology and Psychology}

Both Sociology and Social psychology are concerned in analyzing the behavior of social groups, their development and mental as well as physical behavior. In broader sense, the former may be a study of human interactions and relations and its outcome \cite{1}. The later may be a study of individual human behavior and also to led the study of behavior of any individual to changes in society. The behavior of any society is known from the theories of sociology and at the same, an individual’s behavior can be depicted by the theories of psychology. Any human being who is a prey of some psychological disorder can be analyzed in his problem based on the sociological relations and his environment. It means there is some dependency of thoughts of an individual and its transformations. Still it is a big paradox where it is to be known whether society and its changes are responsible for the change of human psychology and thinking or a human thinking and their ways of thoughts are the reasons for changes in the society. Based on theoretical formulations in the fields of sociology it may be taken to the said earlier point to some of psychology of any group behavior, social psychology is the study of origin, structure and functioning of these groups. When we talk about functioning we must again here consider the psychological concerns of an individual.

\textbf{3. Academic Syllabus Pattern - Impact on behavior}

The syllabus which is intended to build the positive and immense thoughts of natural responses towards the civilization of a race is now parcelled its objective to the aims of the market and industry. There is always a need to promote the kind of syllabus in the academics which decides the fortune of the well behaved society and fulfils its initial requirements. Till the last decade, academic
Curriculum designed for students was allowed to follow the syllabus based on indigenous knowledge, also which had a large scope of poetry and standard philosophies of both mathematics and physical sciences was able to answer the critical questions with strong grounds based on the logics, reasoning. It was a model for the strong psychological mindset to overcome the problems of anxiety, depression etc. by allowing themselves to follow the morals of the syllabus without other need of help. There was a complete theory of situation handling in its deep roots which also lead the students to emerge themselves as creative and imaginary personalities. Every aspect of the syllabus and its themes dealt with the outcomes of easy problem solving which occurs in the terms of their stress, relations, families and also market. An individual was able to justify his acts and behavior in the society with the pattern implementation of the previous mode of syllabus in the states of Telangana and Andhra Pradesh especially. Later, with the changes in it, this has shown the impact on the acts of society and made it to follow the thoughts of profitable society by overthrowing the ethics of conscious mind becoming unconscious.

Current education system and its syllabus which has been recently undergone changes shows the drastic changes in the student behavior, thoughts and policy making for future. Pluralism arises in such situations where in the times of rapid change and erodes the strong foundations of indigenous knowledge [2]. Creativity and scope of imagination is now being made to get encapsulated. A good student always enriches his or her thoughts with basics of creativity and imagination in various subjects. Knowledge always comes from questioning and reasoning and at earlier these questions should not constitute the malicious ideas which shall collapse the structure of institutional and conceptual society. In all the stages of economic transformations of society, there have been specific forms of class struggles [4] and as a counter to it, in the name of reforms education system had undergone diverting combinations with capitalist relations and subjective changes.

4. Psychological disorders and validations

The common feature of psychology is the capacity of molding an individual into self-discipline by employing different approaches and methods to analyze human nature. Behavioral research can be made to estimate the response pairings of the students with new syllabus pattern depression and more than all these the growing of self-priority depicts the change on the psychological order of the students. Computer media and its advances also brought the psychological changes in the mental states and their representations. It should be also noted that unless there is no study which enables us to control his or her acts no moral warrant to know the nature of man’s behavior can be evolved [7]. This can be proved from the Ivan Pavlov’s experimentation of the actions and behavior. Evidence based practices like Cognitive behavioral theory can be used to solve the normal disorder like inability to concentrate, appetite loss and helplessness etc. But it is still a question of thousand weights whether the problems of these strong and negative mental impact with weak minds arise due to perception of unreal social society can be dealt with the CBT techniques or not.

Mental growth in childhood has collective legacy of the human behavior. The old patterns in syllabus have been related to the events in the life of every individual which are of fundamental importance. These events make human behavior to enroll it with the curving solutions by making them subservient to the nature and its theories. The ability to curve solutions to problems that arise has been mitigated in students of secondary grades. Human beings model their lives that are based upon the fictions in literature [8]. So sometimes, analysis of the character and attitude of these individual is considered as the treatment of psychoanalysis.

5. Interpretation of sociological Psychoanalysis

By investigating the mind and thoughts of an individual experience, a form of psychotherapy is now really necessary to treat the emotional distress, depression and anxiety in the students. The unconscious mind which has been evolving due to the weak theories of unjustified syllabus can be subdued by Freud’s Psychoanalytical theory [5]. Due to lack of moral themes in academic syllabus there have been ample number of cases of suicides, loneliness self-priority and depression among the adolescent age group when compared to the earlier age groups. It can also be observed in schools that, an act of indiscipline as well as misleading actions has become a common point in most of the students who have been related to the concepts of new syllabus in the cited regions. Mostly observed is the ability to move with scientific temper has been lost its prominence in the student psychology. The observation and creative impulse because of the ability of scientific temper is to a mark of ending with the new irrational economic concepts in the as a part of syllabus. It means the mental strength of
an individual was transformed into a weaker thought which completely changed the psychological acts of human behavior. The cause might be due to social changes in the developmental society where welfare of an individual is not prioritized. Here, a state of dependency of psychological factors on sociology and sociological factors on psychology can be viewed. Post modernization had led to break the strong bonds of human philosophy to deal with the psychological disorders that have been arising due to the rapid growth of profit society. The psychology of humans has turned towards the business of the profits rather than the business of the intentional living not according to the nature’s justification. An attempt to explore and sow the seeds of scientific temper with the implementation of creative as well as conceptual academic syllabus is what really necessary that can make the task of psychoanalysis easy.

6. Developmental Psychology and Challenges

The actions and their changes of the people can be focused by the developmental psychology and its approaches. It analyzes human behavior through life span, but in the present over the change of syllabus in academic institutions according to its need has become a challenge to concentrate it with the available range of theories in it. Individual as a unit of psychology and society a collection of individuals are to be looked after with close relation between them [9]. For us, it must be noted that there is complete and mutual dependency of individual and society. As said by Zeno of Citium per the theories of stoicism the path to the happiness is always found in accepting that has been given in life and considering the control over the desires of human beings shall make us to understand the world around us as a part of nature’s strategy. As a challenge, the current thoughts of social development should be transformed to the ethics of natural sciences by reflecting the purpose and interdependency of sociology and psychology.

7. Conclusion

Sociology and psychology are vitally related areas where dependency of each other is inevitable. The development of human culture and conditions is however a historical process. Social behavior can be understood if one can understand the social and historical conditions. The historical context of previous mode of syllabus morality that strives to emancipate the disordered thoughts should be reconstructed in the field of academics so as to avoid the psychological enigmas. The observations in behavior and thoughts of students in various schools and academic institutions suggest the change of mentality and the ways of approach to daily life problems. Sociologists have to derive the theoretical roots for the welfare of an individual instead of development. At the same, Psychologists must broaden their methods to tackle the complexities of the collective human behavior by considering the community guidelines from the historical records.

8. References


